Students will present a 20-25 minute seminar, focused on their current neuroscience research, which will include introductory, data, and conclusion slides. Each presentation will be followed by 5-10 minutes of questions led by both graduate student participants as well as faculty members. Each student will receive both verbal and written feedback on his/her presentation style and ability to answer questions. Each student will also be expected to contribute to verbal and written feedback for other students enrolled in the course. S/U, 1 credit