GMS 6472 - Spring 2018

Fundamentals of Physiology & Functional Genomics II

Course objectives and/or goals: “Fundamentals of Physiology & Functional Genomics” courses provide exposure to fundamental physiological concepts with emphasis on the impact of functional genomics. The focus is on respiratory, special circulatory and gastrointestinal system, and modern experimental approaches in physiology.

This course is the second of three independent modules (1 credit each, Jan. 8 – Feb. 12, Feb. 19 – March 28, April 2 – April 30). Students may take any combination of the three modules. Each course consists of 3 hours of lecture, paper discussion, and/or team-based learning (TBL) per week during spring semester.

Schedule: Monday, Wednesday, Friday from 1:00 to 1:50 PM in room M559 of the Medical Science Building. See the date, time and location of exam.


Faculty: Below is a list of the faculty who will be participating in this course. They can be contacted by e-mail.

Hideko Kasahara, M.D., Ph.D. (Course Director): hkasahar@ufl.edu
Abdel Alli, PhD aalli@ufl.edu
Peter Sayeski, Ph.D psayeski@ufl.edu
Charles E. Wood, Ph.D woodc@ufl.edu

Shown below is a table displaying the dates, titles and instructors for all of the lectures and discussions for Spring 2018. For course content, registered students should log-in to the Canvas course site at https://elearning.ufl.edu.

<table>
<thead>
<tr>
<th>LECTURE</th>
<th>DAY</th>
<th>DATE</th>
<th>ROOM</th>
<th>TOPIC</th>
<th>LECTURER(S)</th>
</tr>
</thead>
<tbody>
<tr>
<td>L11</td>
<td>Mon</td>
<td>2/19</td>
<td>M559</td>
<td>Introduction to Respiration I</td>
<td>P. Sayeski</td>
</tr>
<tr>
<td>L12</td>
<td>Wed</td>
<td>2/21</td>
<td>M559</td>
<td>Introduction to Respiration II</td>
<td>P. Sayeski</td>
</tr>
<tr>
<td>D4</td>
<td>Fri</td>
<td>2/23</td>
<td>M559</td>
<td>Paper Discussion/TBL</td>
<td>P. Sayeski</td>
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<tr>
<td>L13</td>
<td>Mon</td>
<td>2/26</td>
<td>M559</td>
<td>Endocrine System – Introduction I</td>
<td>H. Kasahara</td>
</tr>
<tr>
<td>L14</td>
<td>Wed</td>
<td>2/28</td>
<td>M559</td>
<td>Endocrine System – Introduction II</td>
<td>H. Kasahara</td>
</tr>
<tr>
<td>L15</td>
<td>Fri</td>
<td>3/2</td>
<td>M559</td>
<td>Fetal and Maternal Endocrine I</td>
<td>C. Wood</td>
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<td>SPRING BREAK</td>
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<tr>
<td>L16</td>
<td>Mon</td>
<td>3/12</td>
<td>M559</td>
<td>Fetal and Maternal Endocrine II</td>
<td>C. Wood</td>
</tr>
<tr>
<td>L17</td>
<td>Wed</td>
<td>3/14</td>
<td>M559</td>
<td>Fetal and Maternal Endocrine III</td>
<td>C. Wood</td>
</tr>
<tr>
<td>D5</td>
<td>Fri</td>
<td>3/16</td>
<td>M559</td>
<td>Paper Discussion</td>
<td>C. Wood</td>
</tr>
<tr>
<td>L18</td>
<td>Mon</td>
<td>3/19</td>
<td>M559</td>
<td>Electrophysiology I</td>
<td>A. Alli</td>
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<tr>
<td>L19</td>
<td>Wed</td>
<td>3/21</td>
<td>M559</td>
<td>Electrophysiology II</td>
<td>A. Alli</td>
</tr>
<tr>
<td>D6</td>
<td>Fri</td>
<td>3/23</td>
<td>M559</td>
<td>Paper Discussion</td>
<td>A. Alli</td>
</tr>
<tr>
<td>Review</td>
<td>Mon</td>
<td>3/26</td>
<td>M559</td>
<td>Review</td>
<td>Faculty</td>
</tr>
<tr>
<td>Exam</td>
<td>Wed</td>
<td>3/28</td>
<td>CG-28</td>
<td>Exam 2 (12 PM – 2:30 PM)</td>
<td>H. Kasahara</td>
</tr>
</tbody>
</table>
Policy related to class attendance
Although attendance may not be taken for didactic lectures, attendance is obviously very highly encouraged.

Policy related to make-up exams or other work
In appropriate cases, make-up exams and/or written reports will be considered.

Statement related to accommodations for students with disabilities
Student disabilities will be accommodated in accordance with UF policy, which is described here: http://www.dso.ufl.edu/drc/current.php.

Information on UF grading policies for assigning grade points
The points used to compute final grades will be determined after the exams in each module have been completed. The course final grade is based on the total points accrued over all exams, TBL and performance in discussion group.

Class demeanor expected by the professor: Appropriate behavior will be expected and noted by the faculty. Appropriate behavior includes behavior and appropriate interactions respectful of classmates' learning experiences and dignity; attentive behavior in the classroom; respect for, and maintaining the dignity of the faculty.

UF Academic Honesty Policy: Students will adhere to the UF general guidelines at: https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/

Contact information for university counseling and mental health services:
http://www.dso.ufl.edu/supportservices/campuscounseling.php

Methods by which students will be evaluated and their grades determined:
The students will take a closed-book exam at the end of each module, which will be graded separately. Participation in the classroom, discussion, and TBL score will be included in the grading. The following shows the tentative weight of each factor in grading:
Exam 80%
Participation 10%
TBL 10%

Letter grades will be assigned based on the final score using the following scale:
A  92-100
A-  88-91
B+  84-87
B  80-83
B-  76-79
C+  73-75
C   70-72
C-  66-69
D+  63-65
D   60-62
E   <60